



Lesson Plan

Date:

Duration:

No. of participants: Level: Beginner level Topic: Introducing the Salvation Army services	
Lesson aims: By the end of the lesson, participants should have knowledge about the services offered by the Salvation Army	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Alcohol & drug• Aged care• Disaster and emergency• Family and domestic violence• Employment support• Financial assistance & counselling• Positive Lifestyle Program• Rural support• Youth services	Assessment methods: Facilitators to listen to participants pronunciation and check understanding on the Salvos services
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, “The Salvation Army Services Info Sheet” handout, “Pass the Salt” cards	
Room layout: U and O shapes	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• There might be some participants who have difficulties understanding the words “aged care”, “confidential”, “disaster”, “recycled”.<ul style="list-style-type: none">○ Facilitators to spend a bit of time to explain about these concepts using context and illustrations.• There might be some participants who have difficulties understanding the concept “family & domestic violence”, “financial counselling”, “positive lifestyle”.<ul style="list-style-type: none">○ Facilitators may need to give examples of practical assistance in this context, such as examples of domestic violence, budgeting & planning, etc.• Some participants may have difficulties pronouncing “financial”, “lifestyle” and “rural” words	



- Model and drill pronunciation a few times.

Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(20 min)	Introduction and ice breaker <ul style="list-style-type: none">• Meet and greet - Introduction of any new participants (if relevant)• Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none">• Establish meaning through images and context<ul style="list-style-type: none">○ Distribute “The Salvation Army Services Info Sheet (beginners)” handout○ Go through each service in the handout with its explanations○ Discuss any words participants find difficult• Pronunciation<ul style="list-style-type: none">○ Ask participants to repeat certain words they find difficult	Look at images Listen Repeat the words	“The Salvation Army Services Info Sheet (beginners)” handout
(10 min)	Break – Morning tea		
(50 min)	Conversation - Break into small groups Questions: <ol style="list-style-type: none">1. Do you need help in any particular area at the moment? Tell us about it if you feel comfortable.2. Is there a service that you need but it is not on the list? What is it?3. What in the world are you concerned about today? (Orange card)4. What do you hope for at the moment? (Blue card)5. What gives you hope for the world? (Orange card)	Answer and discuss questions in their small groups	“Pass the Salt” cards



	<ol style="list-style-type: none">6. Share about a time when you felt very grateful. (Pink card)7. "Do to others as you would have them do to you" (Luk 6:31). What stops people from living this out? (Orange card)8. "As iron sharpens iron, so one person sharpens another" (Prov 27:17). Share about a relationship that brings out the best in you.9. What advice would you give to someone who is feeling discouraged in life? (Pink card)10. "Gracious words are a honeycomb, sweet to the soul..." (Prov 16:24). Share about a time when someone's positive words impacted you.		
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		